Dear Parents,
First of all, I want to wish everyone a very Happy Thanksgiving! I am truly thankful for all of my students...they are the reason that I love teaching so much. Getting to know them and watching them grow so far has been amazing! I am really looking forward to the months ahead() I am also thankful for all of you...you are amazing parents and that is evident in the wonderful kids that I get to teach each day. Thank you so much for your support both at school and at home! Here is a look at the week ahead:

Reading: The students will be reading the story Beth and the Band. We will be learning words with consonant digraphs (th, sh, and -ng). The story quiz and spelling test will be next Friday.

Math: We finished up our first unit on subtraction and have been learning about different addition strategies. We will continue working on touch points and number lines to help us add. I will be sending home flashcards at the end of next week so your child can practice the facts nightly. The ultimate goal is to have students memorize their facts.

Soc. St.: We finished up our Thanksgiving unit and will be learning about the differences between wants and needs and goods and services.

The students do not have school tomorrow, Thursday, and Friday. School will resume as usual on Monday:-) We will be going over to Maryhill on Tuesday, November $29^{\text {th }}$ to read to the residents so please make sure your child is dressed warmly because we will be walking! I hope everyone has a fantastic Thanksgiving and my wish is that you are all able to enjoy it with family and friends!

## Beth and the Band

## Spelling Words

Your child should be able to read and spell the following words.

| Consonant <br> Digraphs | fish shop ship |  |
| :--- | :--- | :--- | :--- |
|  | with thin thank |  |
| Review words | run | bug |
| Sight words | want | all |


| Sight Words <br> your child should be able to read the following words <br> without hesitation. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| all | put | show | under | want |
| together |  |  |  |  |

